Appendix

Table A1: Descriptive Statistics (Independent Variables)

Variables	Mean	Standard Deviation	Minimum	Maximum
Low Income (%)	45.76	23.38	0.00	100.00
English Language Learners (%)	3.98	6.71	0.00	59.04
Students with Disabilities (%)	17.27	3.80	4.05	90.91
White (%)	64.75	29.91	0.00	99.48
Female (%)	48.79	3.25	14.29	99.88
District School	0.92	0.28	0.00	1.00
Regular Charter	0.06	0.24	0.00	1.00
Cyber Charter	0.02	0.15	0.00	1.00
K-5 School	0.15	0.35	0.00	1.00
K-6 School	0.08	0.27	0.00	1.00
6-8 School	0.09	0.29	0.00	1.00
9-12 School	0.23	0.42	0.00	1.00
K-12 School	0.04	0.19	0.00	1.00
Philadelphia County	0.11	0.32	0.00	1.00
Allegheny County	0.09	0.28	0.00	1.00
Montgomery County	0.07	0.25	0.00	1.00

Notes: Sample size is 2,875 schools representing 1,701,550 students. Each variable is from the 2018-19 school year. Each variable is at the school level, except Students with Disabilities percentage and White percentage, which are both at the district level. Each variable is weighted by total student enrollment.

Table A2: Descriptive Statistics (Dependent Variables)

Variables	Mean	Standard Deviation	Minimum	Maximum
Misconduct – Academic or Code of Conduct	6.11	14.72	0.00	164.51
Misconduct – All Other	3.86	7.48	0.00	534.57
Offender Misconduct – Academic or Code of Conduct	2.50	5.12	0.00	43.81
Offender Misconduct – All Other	3.50	4.76	0.00	95.06
Local Law Enforcement Involved	0.88	1.44	0.00	40.74
Total Arrests	0.21	0.62	0.00	24.69
Assigned to Alternative	0.12	0.46	0.00	11.11
Student Aggravated	0.04	0.19	0.00	9.88
Student Simple	0.23	0.75	0.00	19.59
Staff Aggravated	0.02	0.16	0.00	11.11
Staff Simple	0.15	0.65	0.00	22.22
Racial / Ethnic Intimidation	0.02	0.09	0.00	1.83
Other Harassment / Intimidation	0.21	0.68	0.00	16.67
Fighting	0.62	1.43	0.00	46.91
Minor Altercation	0.38	2.89	0.00	276.54
Rape	0.00	0.00	0.00	0.11
Involuntary Sexual Deviate Intercourse	0.00	0.02	0.00	0.42
Statutory Sexual Assault	0.00	0.00	0.00	0.06
Sexual Assault	0.00	0.03	0.00	1.23
Aggravated Indecent Assault	0.00	0.02	0.00	2.47
Indecent Assault	0.01	0.04	0.00	3.70
Indecent Exposure	0.01	0.07	0.00	6.17
Open Lewdness	0.01	0.06	0.00	3.70
Obscene / Other Sexual Materials and Performances	0.04	0.21	0.00	5.32
Sexual Harassment	0.04	0.15	0.00	4.94
Stalking	0.00	0.00	0.00	0.18
Kidnapping	0.00	0.01	0.00	0.35
Unlawful Restraint	0.00	0.01	0.00	0.39
Threatening a School Official / Student	0.25	0.78	0.00	46.15
Reckless Endangerment	0.11	0.71	0.00	16.51
Robbery	0.00	0.04	0.00	1.23
Theft	0.11	0.23	0.00	3.65
Bullying	0.12	0.43	0.00	8.37
Suicide Attempt	0.00	0.04	0.00	1.08

Notes: Sample size is 2,875 schools representing 1,701,550 students. Each variable is from the 2018-19 school year. Each variable is at the school level. Each dependent variable is divided by student enrollment (in 100s). Each variable is weighted by total student enrollment.

Table A2 (Continued): Descriptive Statistics (Dependent Variables)

Variables	Mean	Standard Deviation	Minimum	Maximum
Rioting	0.01	0.13	0.00	4.24
Bomb Threats	0.01	0.05	0.00	2.47
Terroristic Threats (Excluding Bomb Threats)	0.05	0.15	0.00	7.41
Failure of Disorderly Persons to Disperse	0.12	0.43	0.00	8.37
Disorderly Conduct	0.31	1.49	0.00	33.82
Handgun	0.00	0.01	0.00	0.39
Rifle or Shotgun	0.00	0.01	0.00	0.28
Other Firearm	0.00	0.02	0.00	0.87
Possession of a Knife	0.06	0.13	0.00	3.70
Cutting Instrument	0.02	0.08	0.00	1.39
Explosive	0.00	0.04	0.00	1.39
Pellet Gun	0.00	0.03	0.00	1.23
Possession of Other Weapon	0.03	0.10	0.00	1.52
Burglary	0.00	0.03	0.00	0.67
Arson	0.01	0.04	0.00	1.23
Vandalism	0.10	0.56	0.00	66.67
Criminal Trespass	0.02	0.14	0.00	2.86
Possession/Use of Controlled Substance	0.19	0.40	0.00	14.29
Sale or Distribution of a Controlled Substance	0.01	0.07	0.00	7.69
Possession/Use or Sale of Alcohol	0.04	0.16	0.00	5.10
Possession/Use or Sale of Tobacco or Vaping	0.65	1.25	0.00	15.38
Cyber Harassment	0.01	0.08	0.00	3.14
Academic Dishonesty	0.13	1.46	0.00	48.36
School Code of Conduct	6.01	14.54	0.00	166.77

Notes: Sample size is 2,875 schools representing 1,701,550 students. Each variable is from the 2018-19 school year. Each variable is at the school level. Each dependent variable is divided by student enrollment (in 100s). Each variable is weighted by total student enrollment.

Table A3: Sector Differences (Dependent Variables)

Variables	District-Run	Regular Charter	Cyber Charter
Misconduct – Academic or Code of Conduct	5.99	*9.99	***0.03
Misconduct – All Other	3.97	3.64	***0.01
Offender Misconduct – Academic or Code of Conduct	2.39	**4.99	***0.03
Offender Misconduct – All Other	3.58	3.65	***0.01
Local Law Enforcement Involved	0.94	***0.26	***0.00
Total Arrests	0.22	***0.02	***0.00
Assigned to Alternative	0.13	***0.01	***0.00
Student Aggravated	0.04	***0.01	***0.00
Student Simple	0.23	0.36	***0.00
Staff Aggravated	0.02	**0.01	***0.00
Staff Simple	0.15	*0.09	***0.00
Racial / Ethnic Intimidation	0.02	0.02	***0.00
Other Harassment / Intimidation	0.23	***0.05	***0.00
Fighting	0.62	0.82	***0.00
Minor Altercation	0.38	0.63	***0.00
Rape	0.00	*0.00	*0.00
Involuntary Sexual Deviate Intercourse	0.00	***0.00	***0.00
Statutory Sexual Assault	0.00	0.00	0.00
Sexual Assault	0.00	+0.01	***0.00
Aggravated Indecent Assault	0.00	*0.00	*0.00
Indecent Assault	0.01	***0.00	***0.00
Indecent Exposure	0.01	0.01	***0.00
Open Lewdness	0.01	*0.00	***0.00
Obscene / Other Sexual Materials and Performances	0.04	0.03	***0.00
Sexual Harassment	0.04	0.06	***0.00
Stalking	0.00	0.00	0.00
Kidnapping	0.00	**0.00	**0.00
Unlawful Restraint	0.00	0.00	0.00
Threatening a School Official / Student	0.26	*0.18	***0.00
Reckless Endangerment	0.12	***0.02	***0.00
Robbery	0.01	***0.00	***0.00
Theft	0.11	0.11	***0.00
Bullying	0.12	0.14	***0.00
Suicide Attempt	0.00	+0.00	***0.00

Notes: Sample size is 2,875 schools representing 1,701,550 students. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Each variable is from the 2018-19 school year. Each variable is at the school level. Each dependent variable is divided by student enrollment (in 100s). Each variable is weighted by total student enrollment.

Table A3 (Continued): Sector Differences (Dependent Variables)

Variables	District-Run	Regular Charter	Cyber Charter
Rioting	0.01	***0.00	***0.00
Bomb Threats	0.01	0.00	***0.00
Terroristic Threats (Excluding Bomb Threats)	0.05	*0.03	***0.00
Failure of Disorderly Persons to Disperse	0.12	0.14	***0.00
Disorderly Conduct	0.31	0.53	***0.00
Handgun	0.00	0.00	***0.00
Rifle or Shotgun	0.00	0.00	0.00
Other Firearm	0.00	0.00	***0.00
Possession of a Knife	0.07	+0.05	***0.00
Cutting Instrument	0.03	0.03	***0.00
Explosive	0.00	***0.00	***0.00
Pellet Gun	0.00	0.00	***0.00
Possession of Other Weapon	0.03	0.04	***0.00
Burglary	0.00	***0.00	***0.00
Arson	0.01	0.00	***0.00
Vandalism	0.10	**0.05	***0.00
Criminal Trespass	0.02	**0.00	**0.00
Possession/Use of Controlled Substance	0.20	0.16	***0.00
Sale or Distribution of a Controlled Substance	0.01	0.01	***0.00
Possession/Use or Sale of Alcohol	0.04	***0.01	***0.00
Possession/Use or Sale of Tobacco or Vaping	0.70	***0.14	***0.00
Cyber Harassment	0.01	+0.03	***0.00
Academic Dishonesty	0.14	*0.03	***0.00
School Code of Conduct	5.89	*9.98	***0.03
N (Schools)	2,698	162	15
N (Students)	1,559,478	104,733	37,339

Notes: Sample size is 2,875 schools representing 1,701,550 students. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Each variable is from the 2018-19 school year. Each variable is at the school level. Each dependent variable is divided by student enrollment (in 100s). Each variable is weighted by total student enrollment.

Table A4: School Sector and Safety Problems (Heterogeneous Effects)

	Misconduct Academic Code of Conduct	Other Misconduct	Offender Academic Code of Conduct	Offender Other Misconduct	Law Enforcement Involved	Total Arrests
Regular Charter (Philadelphia County)	4.097* (0.028)	-8.123*** (0.000)	3.013** (0.002)	-6.599*** (0.000)	-1.061*** (0.000)	-0.058 (0.161)
Regular Charter (Other County)	2.576 (0.381)	0.648 (0.630)	1.415 (0.234)	0.719 (0.469)	-0.208 (0.234)	-0.146* (0.022)
Difference	-1.520 (0.649)	8.771*** (0.000)	-1.598 (0.274)	7.318*** (0.000)	0.853*** (0.000)	-0.088 (0.195)
Regular Charter (High School)	-7.236*** (0.000)	-5.948*** (0.000)	-3.216*** (0.000)	-4.863*** (0.000)	-1.392*** (0.000)	-0.314*** (0.000)
Regular Charter (Other School Level)	5.362** (0.004)	-4.365*** (0.000)	3.349*** (0.000)	-3.449*** (0.000)	-0.600*** (0.000)	-0.055 (0.196)
Difference	12.598*** (0.000)	1.583 (0.285)	6.565*** (0.000)	1.414 (0.309)	0.792* (0.015)	0.259*** (0.001)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A5: School Sector and Safety Problems (Heterogeneous Effects)

	Assigned to Alternative	Student Aggravated	Student Simple	Staff Aggravated	Staff Simple	Racial Harassment
Regular Charter (Philadelphia County)	-0.659*** (0.000)	-0.234*** (0.000)	-0.220* (0.016)	-0.105*** (0.000)	-1.233*** (0.000)	0.008 (0.337)
Regular Charter (Other County)	0.080 (0.253)	-0.063* (0.030)	0.230 (0.414)	-0.020 (0.408)	0.014 (0.888)	0.003 (0.856)
Difference	0.739*** (0.000)	0.171*** (0.000)	0.450+ (0.098)	0.085*** (0.001)	1.247*** (0.000)	-0.005 (0.793)
Regular Charter (High School)	-0.568*** (0.000)	-0.127* (0.011)	-0.056 (0.770)	-0.089*** (0.000)	-0.583*** (0.000)	-0.008 (0.443)
Regular Charter (Other School Level)	-0.326*** (0.000)	-0.172*** (0.000)	-0.036 (0.815)	-0.068*** (0.000)	-0.758*** (0.000)	0.008 (0.173)
Difference	0.242 (0.134)	-0.045 (0.399)	0.020 (0.929)	0.022 (0.335)	-0.174 (0.270)	0.017 (0.143)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A6: School Sector and Safety Problems (Heterogeneous Effects)

	Other Harassment	Fighting	Minor Altercation	Rape	Involuntary Sexual	Statutory Sexual Assault
Regular Charter (Philadelphia County)	-0.940*** (0.000)	-1.707*** (0.000)	-0.198 (0.414)	-0.002 (0.105)	-0.006* (0.012)	-0.000 (0.321)
Regular Charter (Other County)	0.009 (0.920)	0.091 (0.814)	0.344 (0.465)	0.002* (0.029)	-0.003+ (0.084)	-0.000 (0.370)
Difference	0.949*** (0.000)	1.798*** (0.000)	0.542 (0.265)	0.004* (0.046)	0.003 (0.235)	0.000 (0.709)
Regular Charter (High School)	-0.632*** (0.000)	-0.766+ (0.062)	-0.156 (0.576)	-0.002 (0.145)	-0.005* (0.043)	-0.000 (0.319)
Regular Charter (Other School Level)	-0.546*** (0.000)	-1.024*** (0.000)	0.050 (0.858)	-0.000 (0.770)	-0.005** (0.004)	-0.000 (0.324)
Difference	0.086 (0.552)	-0.258 (0.535)	0.206 (0.461)	0.002 (0.175)	0.001 (0.745)	0.000 (0.349)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A7: School Sector and Safety Problems (Heterogeneous Effects)

	Sexual Assault	Aggravated Indecent Assault	Indecent Assault	Indecent Exposure	Open Lewdness	Obscene Materials and Acts
Regular Charter (Philadelphia County)	0.002 (0.842)	0.001 (0.498)	-0.034*** (0.000)	-0.012* (0.044)	-0.004 (0.316)	-0.168*** (0.000)
Regular Charter (Other County)	0.009 (0.252)	-0.001 (0.222)	-0.002 (0.704)	0.003 (0.690)	-0.014* (0.018)	0.076+ (0.093)
Difference	0.008 (0.403)	-0.002 (0.175)	0.032*** (0.000)	0.015 (0.117)	-0.011+ (0.091)	0.244** (0.001)
Regular Charter (High School)	0.014 (0.294)	-0.001 (0.695)	-0.029*** (0.000)	-0.008+ (0.079)	-0.009* (0.022)	-0.147*** (0.000)
Regular Charter (Other School Level)	0.003 (0.667)	0.000 (0.920)	-0.020*** (0.000)	-0.005 (0.349)	-0.008+ (0.052)	-0.057* (0.015)
Difference	-0.011 (0.448)	0.001 (0.568)	0.009+ (0.095)	0.003 (0.605)	0.002 (0.702)	0.090* (0.022)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. $+ p < 0.10$, $* p < 0.05$, $** p < 0.01$, $*** p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A8: School Sector and Safety Problems (Heterogeneous Effects)

	Sexual Harassment	Stalking	Kidnapping	Unlawful Restraint	Threat Official or Student	Reckless Endanger
Regular Charter (Philadelphia County)	0.038* (0.031)	0.000 (0.984)	-0.007** (0.007)	0.001 (0.638)	-0.700*** (0.000)	-1.219*** (0.000)
Regular Charter (Other County)	0.032 (0.313)	0.000 (0.751)	-0.001 (0.259)	0.006 (0.169)	-0.045 (0.703)	0.131 (0.151)
Difference	-0.006 (0.838)	0.000 (0.866)	0.006** (0.007)	0.005 (0.134)	0.656*** (0.000)	1.350*** (0.000)
Regular Charter (High School)	0.014 (0.682)	0.000 (0.809)	-0.003* (0.023)	0.001 (0.356)	-0.438** (0.006)	-0.741*** (0.000)
Regular Charter (Other School Level)	0.039+ (0.067)	0.000 (0.953)	-0.005* (0.017)	0.003 (0.243)	-0.437*** (0.000)	-0.665*** (0.000)
Difference	0.025 (0.519)	-0.000 (0.875)	-0.002 (0.336)	0.002 (0.278)	0.001 (0.997)	0.076 (0.653)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A9: School Sector and Safety Problems (Heterogeneous Effects)

	Robbery	Theft	Bullying	Suicide Attempt	Rioting	Bomb Threat
Regular Charter (Philadelphia County)	-0.028***	-0.070**	-0.013	-0.050***	0.001	-0.002
	(0.000)	(0.004)	(0.751)	(0.000)	(0.840)	(0.840)
Regular Charter (Other County)	0.003	0.079	0.069	0.009	-0.037**	-0.004
	(0.625)	(0.353)	(0.542)	(0.151)	(0.007)	(0.518)
Difference	0.032***	0.149	0.081	0.059***	-0.039**	-0.002
	(0.000)	(0.109)	(0.421)	(0.000)	(0.002)	(0.796)
Regular Charter (High School)	-0.022**	-0.135***	-0.019	-0.032***	-0.026	0.028
	(0.004)	(0.000)	(0.698)	(0.000)	(0.133)	(0.506)
Regular Charter (Other School Level)	-0.015**	0.012	0.027	-0.025***	-0.012	-0.008**
	(0.001)	(0.763)	(0.691)	(0.000)	(0.176)	(0.007)
Difference	0.007	0.146***	0.046	0.006	0.014	-0.036
	(0.350)	(0.000)	(0.507)	(0.389)	(0.414)	(0.395)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A10: School Sector and Safety Problems (Heterogeneous Effects)

	Terror Threats	Failure to Disperse	Disorderly Conduct	Handgun	Rifle or Shotgun	Other Firearm
Regular Charter (Philadelphia County)	0.016 (0.179)	-0.013 (0.751)	-0.411** (0.006)	0.005 (0.209)	0.000 (0.558)	-0.013** (0.004)
Regular Charter (Other County)	-0.014 (0.473)	0.069 (0.542)	-0.240 (0.556)	0.001 (0.597)	-0.001 (0.279)	0.005 (0.467)
Difference	-0.030 (0.111)	0.081 (0.421)	0.170 (0.679)	-0.004 (0.261)	-0.001 (0.278)	0.018** (0.006)
Regular Charter (High School)	0.022 (0.613)	-0.019 (0.698)	-0.517** (0.010)	0.018 (0.393)	-0.001+ (0.075)	-0.009** (0.002)
Regular Charter (Other School Level)	0.001 (0.940)	0.027 (0.691)	-0.312 (0.155)	0.001 (0.661)	0.001 (0.661)	-0.005 (0.367)
Difference	-0.021 (0.631)	0.046 (0.507)	0.205 (0.393)	-0.017 (0.446)	0.001+ (0.081)	0.004 (0.424)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A11: School Sector and Safety Problems (Heterogeneous Effects)

	Knife Possession	Cutting Instrument	Explosive	Pellet Gun	Other Weapon	Burglary
Regular Charter (Philadelphia County)	-0.019 (0.245)	-0.047*** (0.000)	-0.041*** (0.000)	0.006 (0.103)	-0.068*** (0.000)	-0.010** (0.003)
Regular Charter (Other County)	-0.025 (0.256)	-0.012 (0.317)	0.004 (0.330)	-0.000 (0.932)	-0.001 (0.953)	-0.008* (0.010)
Difference	-0.006 (0.806)	0.035* (0.022)	0.045*** (0.000)	-0.007 (0.129)	0.067* (0.014)	0.001 (0.723)
Regular Charter (High School)	0.018 (0.716)	-0.059*** (0.000)	-0.037*** (0.000)	0.010 (0.325)	0.041 (0.538)	-0.009* (0.016)
Regular Charter (Other School Level)	-0.028* (0.024)	-0.028** (0.007)	-0.020*** (0.000)	0.003 (0.469)	-0.056*** (0.000)	-0.009** (0.002)
Difference	-0.046 (0.349)	0.031+ (0.081)	0.017+ (0.063)	-0.007 (0.491)	-0.097 (0.146)	-0.000 (0.919)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A12: School Sector and Safety Problems (Heterogeneous Effects)

	Arson	Vandalism	Criminal Trespass	Possess Controlled Substance	Distribute Controlled Substance	Alcohol
Regular Charter (Philadelphia County)	-0.043*** (0.000)	-0.213*** (0.000)	-0.091** (0.008)	-0.112* (0.027)	-0.002 (0.723)	-0.010 (0.273)
Regular Charter (Other County)	0.013+ (0.057)	-0.041 (0.429)	0.030 (0.474)	0.048 (0.446)	0.001 (0.891)	-0.025* (0.013)
Difference	0.055*** (0.000)	0.172* (0.012)	0.120+ (0.088)	0.159* (0.025)	0.003 (0.718)	-0.015 (0.190)
Regular Charter (High School)	-0.036*** (0.000)	-0.202*** (0.001)	-0.086* (0.048)	-0.236 (0.118)	-0.009 (0.604)	-0.078*** (0.000)
Regular Charter (Other School Level)	-0.018** (0.005)	-0.133** (0.001)	-0.035** (0.007)	-0.015 (0.701)	0.000 (0.963)	-0.005 (0.468)
Difference	0.018* (0.017)	0.069 (0.240)	0.051 (0.236)	0.221 (0.145)	0.009 (0.595)	0.072*** (0.000)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A13: School Sector and Safety Problems (Heterogeneous Effects)

	Tobacco or Vaping	Cyber Harassment	Academic Dishonesty	School Code of Conduct
Regular Charter (Philadelphia County)	-0.196+ (0.053)	0.002 (0.811)	0.137+ (0.098)	3.985* (0.032)
Regular Charter (Other County)	-0.105 (0.300)	0.073* (0.030)	0.021 (0.880)	2.528 (0.387)
Difference	0.091 (0.458)	0.071* (0.021)	-0.116 (0.398)	-1.457 (0.662)
Regular Charter (High School)	-1.007*** (0.000)	0.107 (0.190)	-0.006 (0.953)	-7.291*** (0.000)
Regular Charter (Other School Level)	-0.011 (0.881)	0.017+ (0.100)	0.108 (0.254)	5.271** (0.004)
Difference	0.996*** (0.000)	-0.091 (0.252)	0.114 (0.292)	12.561*** (0.000)
N	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each model includes all control variables. Each dependent variable is divided by student enrollment (in 100s). The first "Difference" is the coefficient for "Philadelphia County" subtracted from the coefficient for "Other County." The second "Difference" is the coefficient for "High School" subtracted from the coefficient for "Other School Level."

Table A14: School Sector and Safety Problems

	Misconduct Academic or Code of Conduct	All Other Misconduct	Offender Academic or Code of Conduct	Offender Other Misconduct	Law Enforcement Involved	Total Arrests
Regular Charter	7.121***	-3.317***	3.915***	-2.404**	-0.757***	-0.134***
	(0.000)	(0.001)	(0.000)	(0.005)	(0.000)	(0.000)
Add Enrollment	6.962***	-3.301***	3.862***	-2.398**	-0.766***	-0.136***
	(0.000)	(0.001)	(0.000)	(0.004)	(0.000)	(0.000)
Add Income	4.549**	-4.631***	2.989***	-3.504***	-0.868***	-0.181***
	(0.003)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
Add English	4.355**	-4.823***	2.861***	-3.560***	-0.916***	-0.194***
	(0.004)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
Add Gender	4.478**	-4.176***	2.982***	-3.042***	-0.805***	-0.165***
	(0.004)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
Add Disability	3.967*	-4.175***	2.772***	-3.103***	-0.816***	-0.153***
	(0.013)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
Add White	3.486*	-4.601***	2.371**	-3.660***	-0.718***	-0.094*
	(0.038)	(0.000)	(0.003)	(0.000)	(0.000)	(0.019)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A15: School Sector and Safety Problems

	Assigned to Alternative	Student Aggravated	Student Simple	Staff Aggravated	Staff Simple	Racial Harassment
Regular Charter	-0.415***	-0.146***	0.081	-0.058***	-0.738***	0.005
	(0.000)	(0.000)	(0.531)	(0.000)	(0.000)	(0.220)
Add Enrollment	-0.411***	-0.411***	0.079	-0.057***	-0.736***	0.006
	(0.000)	(0.000)	(0.535)	(0.000)	(0.000)	(0.222)
Add Income	-0.462***	-0.462***	-0.011	-0.075***	-0.808***	0.007
	(0.000)	(0.000)	(0.932)	(0.000)	(0.000)	(0.139)
Add English	-0.439***	-0.439***	0.003	-0.081***	-0.816***	0.007
	(0.000)	(0.000)	(0.979)	(0.000)	(0.000)	(0.166)
Add Gender	-0.367***	-0.367***	0.056	-0.066***	-0.757***	0.006
	(0.000)	(0.000)	(0.658)	(0.000)	(0.000)	(0.211)
Add Disability	-0.340***	-0.340***	0.035	-0.065***	-0.753***	0.007
	(0.000)	(0.000)	(0.786)	(0.000)	(0.000)	(0.231)
Add White	-0.362***	-0.166***	-0.039	-0.071***	-0.732***	0.006
	(0.000)	(0.000)	(0.777)	(0.000)	(0.000)	(0.310)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A16: School Sector and Safety Problems

	Other Harassment	Fighting	Minor Altercation	Rape	Involuntary Sexual	Statutory Sexual Assault
Regular Charter	-0.571*** (0.000)	-0.510+ (0.091)	0.196 (0.379)	-0.001+ (0.055)	-0.003** (0.002)	-0.000 (0.363)
Add Enrollment	-0.571*** (0.000)	-0.503+ (0.077)	0.207 (0.358)	-0.001* (0.048)	-0.003** (0.003)	-0.000 (0.361)
Add Income	-0.633*** (0.000)	-0.856*** (0.000)	-0.032 (0.887)	-0.001+ (0.050)	-0.004** (0.001)	-0.000 (0.358)
Add English	-0.584*** (0.000)	-0.854*** (0.000)	-0.120 (0.629)	-0.001 (0.200)	-0.005*** (0.001)	-0.000 (0.329)
Add Gender	-0.528*** (0.000)	-0.748** (0.001)	-0.064 (0.814)	-0.000 (0.312)	-0.005** (0.001)	-0.000 (0.325)
Add Disability	-0.511*** (0.000)	-0.756** (0.001)	-0.067 (0.812)	-0.000 (0.347)	-0.005** (0.003)	-0.000 (0.322)
Add White	-0.559*** (0.000)	-0.985*** (0.000)	0.020 (0.941)	-0.000 (0.448)	-0.005** (0.003)	-0.000 (0.320)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A17: School Sector and Safety Problems

	Sexual Assault	Aggravated Indecent Assault	Indecent Assault	Indecent Exposure	Open Lewdness	Obscene Materials and Acts
Regular Charter	0.003	-0.001+	-0.020***	-0.004	-0.004	-0.071*
	(0.576)	(0.082)	(0.000)	(0.392)	(0.127)	(0.025)
Add Enrollment	0.003	-0.001+	-0.020***	-0.004	-0.003	-0.072*
	(0.586)	(0.080)	(0.000)	(0.371)	(0.134)	(0.025)
Add Income	0.003	-0.001+	-0.021***	-0.007	-0.005*	-0.077*
	(0.658)	(0.073)	(0.000)	(0.123)	(0.030)	(0.012)
Add English	0.003	-0.001	-0.021***	-0.009+	-0.006*	-0.069**
	(0.690)	(0.106)	(0.000)	(0.060)	(0.014)	(0.006)
Add Gender	0.004	0.000	-0.019***	-0.007	-0.006*	-0.066*
	(0.526)	(0.954)	(0.000)	(0.197)	(0.046)	(0.011)
Add Disability	0.003	0.000	-0.019***	-0.007	-0.007*	-0.063*
	(0.594)	(0.754)	(0.000)	(0.238)	(0.045)	(0.014)
Add White	0.005	0.000	-0.021***	-0.006	-0.008*	-0.070**
	(0.468)	(0.994)	(0.000)	(0.271)	(0.030)	(0.003)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A18: School Sector and Safety Problems

	Sexual Harassment	Stalking	Kidnapping	Unlawful Restraint	Threat Official or Student	Reckless Endanger
Regular Charter	0.055** (0.002)	-0.000 (0.800)	-0.005** (0.009)	0.002 (0.238)	-0.398*** (0.000)	-0.732*** (0.000)
Add Enrollment	0.055** (0.002)	-0.000 (0.694)	-0.005** (0.008)	0.002 (0.238)	-0.395*** (0.000)	-0.727*** (0.000)
Add Income	0.039* (0.025)	-0.000 (0.445)	-0.005** (0.008)	0.002 (0.233)	-0.520*** (0.000)	-0.770*** (0.000)
Add English	0.042* (0.019)	-0.000 (0.278)	-0.005* (0.011)	0.002 (0.238)	-0.515*** (0.000)	-0.805*** (0.000)
Add Gender	0.047* (0.012)	-0.000 (0.241)	-0.005** (0.009)	0.002 (0.235)	-0.474*** (0.000)	-0.713*** (0.000)
Add Disability	0.044* (0.017)	-0.000 (0.246)	-0.005** (0.010)	0.002 (0.234)	-0.464*** (0.000)	-0.681*** (0.000)
Add White	0.036+ (0.065)	0.000 (0.867)	-0.005* (0.013)	0.003 (0.242)	-0.437*** (0.000)	-0.677*** (0.000)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A19: School Sector and Safety Problems

	Robbery	Theft	Bullying	Suicide Attempt	Rioting	Bomb Threat
Regular Charter	-0.019***	0.025	0.069	-0.028***	-0.010**	-0.003
	(0.000)	(0.610)	(0.206)	(0.000)	(0.010)	(0.588)
Add Enrollment	-0.019***	0.025	0.068	-0.028***	-0.010*	-0.003
	(0.000)	(0.582)	(0.210)	(0.000)	(0.022)	(0.625)
Add Income	-0.019***	0.008	0.029	-0.029***	-0.020**	-0.005
	(0.000)	(0.852)	(0.589)	(0.000)	(0.004)	(0.475)
Add English	-0.018***	-0.009	0.042	-0.029***	-0.026**	-0.006
	(0.000)	(0.806)	(0.406)	(0.000)	(0.009)	(0.341)
Add Gender	-0.014***	-0.006	0.041	-0.027***	-0.025*	-0.004
	(0.000)	(0.883)	(0.407)	(0.000)	(0.016)	(0.539)
Add Disability	-0.016***	-0.007	0.032	-0.027***	-0.022*	-0.003
	(0.000)	(0.865)	(0.560)	(0.000)	(0.031)	(0.696)
Add White	-0.016***	-0.010	0.020	-0.026***	-0.014+	-0.003
	(0.000)	(0.778)	(0.740)	(0.000)	(0.097)	(0.716)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A20: School Sector and Safety Problems

	Terror Threats	Failure to Disperse	Disorderly Conduct	Handgun	Rifle or Shotgun	Other Firearm
Regular Charter	0.013	0.069	0.014	0.004	-0.000	-0.005
	(0.194)	(0.206)	(0.931)	(0.282)	(0.655)	(0.253)
Add Enrollment	0.013	0.068	0.010	0.004	-0.000	-0.005
	(0.195)	(0.210)	(0.951)	(0.279)	(0.703)	(0.265)
Add Income	0.005	0.029	-0.172	0.003	-0.000	-0.005
	(0.652)	(0.589)	(0.259)	(0.350)	(0.743)	(0.227)
Add English	-0.005	0.042	-0.143	0.003	-0.000	-0.006
	(0.693)	(0.406)	(0.358)	(0.299)	(0.793)	(0.207)
Add Gender	-0.002	0.041	-0.131	0.004	-0.000	-0.006
	(0.847)	(0.407)	(0.400)	(0.240)	(0.388)	(0.161)
Add Disability	-0.002	0.032	-0.163	0.004	-0.000	-0.006
	(0.865)	(0.560)	(0.319)	(0.222)	(0.663)	(0.165)
Add White	0.004	0.020	-0.342+	0.004	-0.000	-0.005
	(0.748)	(0.740)	(0.085)	(0.226)	(0.415)	(0.243)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A21: School Sector and Safety Problems

	Knife Possession	Cutting Instrument	Explosive	Pellet Gun	Other Weapon	Burglary
Regular Charter	-0.022+	-0.022*	-0.027***	0.003	-0.026+	-0.005**
	(0.091)	(0.018)	(0.000)	(0.389)	(0.093)	(0.003)
Add Enrollment	-0.023+	-0.022*	-0.027***	0.003	-0.025+	-0.005**
	(0.087)	(0.017)	(0.000)	(0.399)	(0.099)	(0.004)
Add Income	-0.033*	-0.029**	-0.028***	0.001	-0.034*	-0.007**
	(0.014)	(0.003)	(0.000)	(0.819)	(0.026)	(0.001)
Add English	-0.031*	-0.027**	-0.029***	0.001	-0.037*	-0.009***
	(0.023)	(0.007)	(0.000)	(0.857)	(0.018)	(0.001)
Add Gender	-0.021	-0.025*	-0.025***	0.002	-0.032*	-0.009**
	(0.121)	(0.016)	(0.000)	(0.556)	(0.040)	(0.001)
Add Disability	-0.018	-0.031***	-0.023***	0.003	-0.032*	-0.009**
	(0.162)	(0.001)	(0.000)	(0.444)	(0.042)	(0.001)
Add White	-0.021	-0.033***	-0.023***	0.004	-0.041*	-0.009***
	(0.120)	(0.001)	(0.000)	(0.306)	(0.012)	(0.001)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A22: School Sector and Safety Problems

	Arson	Vandalism	Criminal Trespass	Possess Controlled Substance	Distribute Controlled Substance	Alcohol
Regular Charter	-0.024***	-0.129***	-0.063*	0.008	-0.006	-0.015*
	(0.000)	(0.000)	(0.019)	(0.846)	(0.210)	(0.028)
Add Enrollment	-0.024***	-0.126***	-0.062*	0.006	-0.006	-0.018*
	(0.000)	(0.000)	(0.017)	(0.887)	(0.209)	(0.013)
Add Income	-0.025***	-0.169***	-0.070**	-0.012	-0.005	-0.014*
	(0.000)	(0.000)	(0.004)	(0.779)	(0.248)	(0.050)
Add English	-0.025***	-0.189***	-0.057**	-0.028	-0.006	-0.019*
	(0.000)	(0.000)	(0.001)	(0.498)	(0.221)	(0.014)
Add Gender	-0.023***	-0.164***	-0.040**	-0.007	-0.002	-0.017*
	(0.000)	(0.000)	(0.002)	(0.878)	(0.613)	(0.020)
Add Disability	-0.021***	-0.155***	-0.037**	-0.017	-0.001	-0.019*
	(0.000)	(0.000)	(0.003)	(0.677)	(0.887)	(0.025)
Add White	-0.020***	-0.144***	-0.042**	-0.048	-0.001	-0.016*
	(0.001)	(0.000)	(0.003)	(0.276)	(0.821)	(0.032)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A23: School Sector and Safety Problems

	Tobacco or Vaping	Cyber Harassment	Academic Dishonesty	School Code of Conduct
Regular Charter	-0.162*	0.029+	-0.015	7.154***
	(0.011)	(0.091)	(0.807)	(0.000)
Add Enrollment	-0.170**	0.030+	-0.020	6.999***
	(0.008)	(0.088)	(0.758)	(0.000)
Add Income	-0.098	0.029+	-0.112	4.669**
	(0.141)	(0.090)	(0.287)	(0.003)
Add English	-0.188**	0.030+	-0.035	4.395**
	(0.007)	(0.099)	(0.650)	(0.003)
Add Gender	-0.159*	0.029	-0.033	4.515**
	(0.029)	(0.108)	(0.661)	(0.003)
Add Disability	-0.162*	0.029	-0.030	4.002*
	(0.034)	(0.109)	(0.687)	(0.012)
Add White	-0.159+	0.030+	0.091	3.400*
	(0.052)	(0.073)	(0.303)	(0.042)
N	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported. Each observation is weighted by student enrollment. Each dependent variable is divided by student enrollment (in 100s). Each coefficient is for "regular charter." The model in the first row only includes school sector and grade and county fixed effects. The model in the second row adds enrollment and its squared term. The model in the third row adds low-income percentage and its squared term. The model in the fourth row adds English Language Learner percentage and its squared term. The model in the fifth row adds female percentage and its squared term. The model in the sixth row adds Students with Disabilities percentage and its squared term. The final model in the seventh row adds White percentage and its squared term.

Table A24: School Sector and Safety Problems

	Misconduct Academic or Code of Conduct	All Other Misconduct	Offender Academic or Code of Conduct	Offender Other Misconduct	Law Enforcement Involved	Total Arrests
Regular Charter	5.040*	-3.356***	3.867***	-2.609***	-0.724***	-0.162*
	(0.014)	(0.000)	(0.000)	(0.000)	(0.000)	(0.011)
Cyber Charter	-10.908+	-6.606**	-3.786	-5.222**	-6.862**	-0.832***
	(0.075)	(0.003)	(0.118)	(0.002)	(0.005)	(0.000)
Enrollment (100s)	0.261**	0.018	0.080*	0.039	0.032*	0.022***
	(0.003)	(0.717)	(0.014)	(0.276)	(0.013)	(0.000)
Enrollment Squared	-0.002	0.001	-0.001	0.000	0.000	-0.000***
	(0.105)	(0.491)	(0.306)	(0.793)	(0.232)	(0.001)
Low Income (%)	-0.004	0.044+	-0.010	0.051***	0.016***	0.005*
	(0.946)	(0.055)	(0.629)	(0.001)	(0.000)	(0.020)
Low Income Squared	0.001+	0.000	0.000*	0.000	-0.000	0.000
	(0.061)	(0.239)	(0.039)	(0.535)	(0.461)	(0.795)
English Language (%)	-0.046	-0.102	0.027	-0.066	-0.005	-0.003
	(0.630)	(0.125)	(0.448)	(0.128)	(0.631)	(0.319)
English Language Squared	-0.001	0.002	-0.002+	0.001	-0.000	0.000
	(0.814)	(0.319)	(0.079)	(0.352)	(0.680)	(0.853)
Female (%)	0.107	-1.132*	-0.035	-0.821***	-0.119**	-0.042+
	(0.776)	(0.033)	(0.810)	(0.000)	(0.003)	(0.096)
Female Squared	-0.001	0.009+	-0.000	0.006**	0.001**	0.000
	(0.666)	(0.051)	(0.967)	(0.002)	(0.007)	(0.142)
SWD (%)	0.614*	0.158	0.347**	0.091	0.016	0.019
	(0.020)	(0.195)	(0.001)	(0.295)	(0.563)	(0.427)
SWD Squared	-0.008	-0.003	-0.005+	-0.001	-0.000	-0.001
	(0.182)	(0.293)	(0.055)	(0.545)	(0.777)	(0.373)
White (%)	0.100	-0.034	0.003	-0.055**	0.011+	0.008***
	(0.268)	(0.264)	(0.922)	(0.004)	(0.058)	(0.000)
White Squared	-0.001*	-0.000	-0.000	0.000	-0.000	-0.000***
	(0.047)	(0.979)	(0.342)	(0.220)	(0.134)	(0.001)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model.

Table A25: School Sector and Safety Problems

	Assigned to Alternative	Student Aggravated	Student Simple	Staff Aggravated	Staff Simple	Racial Harassment
Regular Charter	-0.219+	-0.070***	-0.028		-0.320***	0.030+
	(0.065)	(0.000)	(0.815)	(.)	(0.000)	(0.050)
Cyber Charter	-0.559***	-0.239***	-1.290***		-0.970***	-0.144***
	(0.000)	(0.000)	(0.000)	(.)	(0.000)	(0.000)
Enrollment (100s)	-0.002	0.001	0.015*		-0.002	0.000
	(0.632)	(0.395)	(0.015)	(.)	(0.668)	(0.675)
Enrollment Squared	-0.000	-0.000	-0.000		0.000	-0.000
	(0.986)	(0.887)	(0.128)	(.)	(0.195)	(0.566)
Low Income (%)	0.002	0.001	0.007**		0.003	0.001
	(0.229)	(0.265)	(0.007)	(.)	(0.127)	(0.240)
Low Income Squared	0.000	0.000	-0.000		0.000	-0.000
	(0.563)	(0.232)	(0.322)	(.)	(0.506)	(0.340)
English Language (%)	-0.002	-0.001	0.002		0.001	0.000
	(0.557)	(0.455)	(0.699)	(.)	(0.730)	(0.968)
English Language Squared	0.000	0.000	-0.000		-0.000	0.000
	(0.447)	(0.957)	(0.419)	(.)	(0.589)	(0.563)
Female (%)	-0.046*	-0.008	-0.072+		-0.058*	0.003
	(0.028)	(0.129)	(0.053)	(.)	(0.026)	(0.834)
Female Squared	0.000+	0.000	0.001+		0.000*	-0.000
	(0.084)	(0.112)	(0.098)	(.)	(0.046)	(0.856)
SWD (%)	0.047*	-0.002	-0.013		-0.048***	0.005
	(0.016)	(0.536)	(0.469)	(.)	(0.000)	(0.177)
SWD Squared	-0.001*	0.000	0.000		0.001***	-0.000
	(0.013)	(0.646)	(0.433)	(.)	(0.000)	(0.217)
White (%)	-0.002	-0.000	-0.006+		0.003	-0.000
	(0.383)	(0.643)	(0.087)	(.)	(0.192)	(0.861)
White Squared	0.000	0.000	0.000		-0.000+	0.000
	(0.312)	(0.638)	(0.315)	(.)	(0.083)	(0.356)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for column four because of concavity issues.

Table A26: School Sector and Safety Problems

	Other Harassment	Fighting	Minor Altercation	Rape	Involuntary Sexual	Statutory Sexual Assault
Regular Charter	-0.348***	-0.526***	-0.018			
	(0.000)	(0.001)	(0.935)	(.)	(.)	(.)
Cyber Charter	-0.947***	-1.690***	-7.358***			
	(0.000)	(0.000)	(0.001)	(.)	(.)	(.)
Enrollment (100s)	0.006	0.013	-0.032*			
	(0.273)	(0.271)	(0.047)	(.)	(.)	(.)
Enrollment Squared	-0.000	0.000	0.001**			
	(0.938)	(0.774)	(0.003)	(.)	(.)	(.)
Low Income (%)	0.003	0.012**	0.003			
	(0.183)	(0.003)	(0.736)	(.)	(.)	(.)
Low Income Squared	-0.000	0.000	0.000			
	(0.534)	(0.739)	(0.355)	(.)	(.)	(.)
English Language (%)	0.008	-0.025*	-0.026			
	(0.133)	(0.021)	(0.163)	(.)	(.)	(.)
English Language Squared	-0.000	0.001+	0.001+			
	(0.233)	(0.058)	(0.096)	(.)	(.)	(.)
Female (%)	-0.050*	-0.101*	-0.333			
	(0.011)	(0.011)	(0.460)	(.)	(.)	(.)
Female Squared	0.000*	0.001*	0.003			
	(0.029)	(0.038)	(0.467)	(.)	(.)	(.)
SWD (%)	0.017	0.008	0.003			
	(0.311)	(0.802)	(0.951)	(.)	(.)	(.)
SWD Squared	-0.001	-0.000	0.000			
	(0.303)	(0.947)	(0.902)	(.)	(.)	(.)
White (%)	-0.004+	-0.015**	0.017			
	(0.088)	(0.003)	(0.164)	(.)	(.)	(.)
White Squared	0.000	0.000	-0.000			
	(0.353)	(0.392)	(0.107)	(.)	(.)	(.)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns four, five, or six because of concavity issues.

Table A27: School Sector and Safety Problems

	Sexual Assault	Aggravated Indecent Assault	Indecent Assault	Indecent Exposure	Open Lewdness	Obscene Materials and Acts
Regular Charter		-0.006		-0.030+	-0.038+	-0.033
	(.)	(0.351)	(.)	(0.099)	(0.079)	(0.169)
Cyber Charter		0.005		-0.087***	-0.075+	-0.006
	(.)	(0.355)	(.)	(0.000)	(0.061)	(0.907)
Enrollment (100s)		-0.001+		0.000	-0.001	0.002
	(.)	(0.056)	(.)	(0.741)	(0.416)	(0.394)
Enrollment Squared		0.000+		0.000	0.000	-0.000
	(.)	(0.099)	(.)	(0.337)	(0.281)	(0.660)
Low Income (%)		-0.000		-0.000	-0.000	0.002+
	(.)	(0.332)	(.)	(0.934)	(0.837)	(0.060)
Low Income Squared		0.000		0.000	0.000	-0.000
	(.)	(0.306)	(.)	(0.755)	(0.576)	(0.200)
English Language (%)		-0.000		0.000	0.001	-0.000
	(.)	(0.558)	(.)	(0.973)	(0.530)	(0.977)
English Language Squared		0.000		-0.000	-0.000	0.000
	(.)	(0.545)	(.)	(0.855)	(0.360)	(0.892)
Female (%)		0.000		-0.028	-0.009	-0.003
	(.)	(0.604)	(.)	(0.254)	(0.290)	(0.599)
Female Squared		-0.000		0.000	0.000	0.000
	(.)	(0.521)	(.)	(0.254)	(0.285)	(0.511)
SWD (%)		0.005		0.005	0.004	0.001
	(.)	(0.347)	(.)	(0.245)	(0.417)	(0.938)
SWD Squared		-0.000		-0.000	-0.000	-0.000
	(.)	(0.346)	(.)	(0.231)	(0.612)	(0.855)
White (%)		-0.000		0.000	-0.000	-0.002*
	(.)	(0.437)	(.)	(0.978)	(0.855)	(0.036)
White Squared		-0.000		-0.000	0.000	0.000*
	(.)	(0.777)	(.)	(0.867)	(0.564)	(0.022)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns one or three because of concavity issues.

Table A28: School Sector and Safety Problems

	Sexual Harassment	Stalking	Kidnapping	Unlawful Restraint	Threat Official or Student	Reckless Endanger
Regular Charter	0.067**				-0.288***	-0.147+
	(0.001)	(.)	(.)	(.)	(0.000)	(0.078)
Cyber Charter	-0.313***				-0.784**	0.166
	(0.000)	(.)	(.)	(.)	(0.005)	(0.485)
Enrollment (100s)	-0.001				-0.004	0.002
	(0.549)	(.)	(.)	(.)	(0.443)	(0.654)
Enrollment Squared	0.000				0.000	-0.000
	(0.122)	(.)	(.)	(.)	(0.134)	(0.775)
Low Income (%)	-0.000				0.004	0.008*
	(0.716)	(.)	(.)	(.)	(0.160)	(0.018)
Low Income Squared	0.000				0.000	-0.000
	(0.217)	(.)	(.)	(.)	(0.226)	(0.214)
English Language (%)	-0.002				-0.005	-0.002
	(0.223)	(.)	(.)	(.)	(0.588)	(0.531)
English Language Squared	0.000				0.000	-0.000
	(0.178)	(.)	(.)	(.)	(0.398)	(0.596)
Female (%)	-0.009				-0.073***	-0.041**
	(0.531)	(.)	(.)	(.)	(0.001)	(0.002)
Female Squared	0.000				0.001**	0.000**
	(0.627)	(.)	(.)	(.)	(0.001)	(0.003)
SWD (%)	0.004				0.019	-0.034
	(0.171)	(.)	(.)	(.)	(0.344)	(0.191)
SWD Squared	-0.000				-0.000	0.001
	(0.327)	(.)	(.)	(.)	(0.448)	(0.386)
White (%)	0.000				0.005	-0.002
	(0.813)	(.)	(.)	(.)	(0.163)	(0.382)
White Squared	-0.000				-0.000+	0.000
	(0.449)	(.)	(.)	(.)	(0.052)	(0.339)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns two, three, or four because of concavity issues.

Table A29: School Sector and Safety Problems

	Robbery	Theft	Bullying	Suicide Attempt	Rioting	Bomb Threat
Regular Charter		-0.013	0.047			0.004
	(.)	(0.670)	(0.419)	(.)	(.)	(0.595)
Cyber Charter		-0.619***	-0.776***			-0.050***
	(.)	(0.000)	(0.000)	(.)	(.)	(0.000)
Enrollment (100s)		0.005*	0.006			-0.000
	(.)	(0.027)	(0.175)	(.)	(.)	(0.715)
Enrollment Squared		-0.000	-0.000			0.000
	(.)	(0.685)	(0.487)	(.)	(.)	(0.963)
Low Income (%)		0.002+	0.003+			0.001*
	(.)	(0.071)	(0.053)	(.)	(.)	(0.034)
Low Income Squared		0.000	-0.000			-0.000+
	(.)	(0.825)	(0.348)	(.)	(.)	(0.074)
English Language (%)		-0.002	0.004			-0.000
	(.)	(0.362)	(0.353)	(.)	(.)	(0.978)
English Language Squared		-0.000	-0.000			-0.000
	(.)	(0.503)	(0.615)	(.)	(.)	(0.857)
Female (%)		-0.005	-0.019			-0.006
	(.)	(0.559)	(0.490)	(.)	(.)	(0.569)
Female Squared		0.000	0.000			0.000
	(.)	(0.703)	(0.516)	(.)	(.)	(0.625)
SWD (%)		0.003	-0.012			0.002
	(.)	(0.699)	(0.564)	(.)	(.)	(0.674)
SWD Squared		-0.000	0.000			-0.000
	(.)	(0.725)	(0.418)	(.)	(.)	(0.542)
White (%)		0.000	-0.001			-0.001+
	(.)	(0.967)	(0.393)	(.)	(.)	(0.081)
White Squared		-0.000	0.000			0.000+
	(.)	(0.762)	(0.375)	(.)	(.)	(0.078)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns one, four, or five because of concavity issues.

Table A30: School Sector and Safety Problems

	Terror Threats	Failure to Disperse	Disorderly Conduct	Handgun	Rifle or Shotgun	Other Firearm
Regular Charter	0.057**	0.047	-0.270	-0.000		-0.017
	(0.001)	(0.419)	(0.210)	(0.505)	(.)	(0.262)
Cyber Charter	-0.301***	-0.776***	-0.504	-0.007**		-0.017
	(0.000)	(0.000)	(0.460)	(0.005)	(.)	(0.791)
Enrollment (100s)	0.002	0.006	0.027+	-0.000		0.000
	(0.128)	(0.175)	(0.090)	(0.427)	(.)	(0.731)
Enrollment Squared	-0.000	-0.000	-0.000	0.000		-0.000
	(0.929)	(0.487)	(0.230)	(0.265)	(.)	(0.734)
Low Income (%)	-0.000	0.003+	0.003	-0.000+		-0.001
	(0.501)	(0.053)	(0.600)	(0.100)	(.)	(0.471)
Low Income Squared	0.000	-0.000	0.000	0.000+		0.000
	(0.123)	(0.348)	(0.654)	(0.065)	(.)	(0.458)
English Language (%)	-0.004*	0.004	0.002	0.000		0.000
	(0.024)	(0.353)	(0.817)	(0.160)	(.)	(0.850)
English Language Squared	0.000	-0.000	-0.000	-0.000		-0.000
	(0.391)	(0.615)	(0.287)	(0.432)	(.)	(0.727)
Female (%)	-0.017	-0.019	-0.013	0.001		-0.002
	(0.247)	(0.490)	(0.692)	(0.216)	(.)	(0.139)
Female Squared	0.000	0.000	0.000	-0.000		0.000
	(0.280)	(0.516)	(0.793)	(0.151)	(.)	(0.136)
SWD (%)	0.017**	-0.012	0.004	0.001		-0.002
	(0.003)	(0.564)	(0.838)	(0.487)	(.)	(0.320)
SWD Squared	-0.000**	0.000	0.000	-0.000		0.000
	(0.006)	(0.418)	(0.837)	(0.603)	(.)	(0.440)
White (%)	0.001	-0.001	-0.017+	-0.000		0.001
	(0.146)	(0.393)	(0.096)	(0.984)	(.)	(0.199)
White Squared	-0.000*	0.000	0.000	-0.000		-0.000
	(0.042)	(0.375)	(0.234)	(0.659)	(.)	(0.191)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for column five because of concavity issues.

Table A31: School Sector and Safety Problems

	Knife Possession	Cutting Instrument	Explosive	Pellet Gun	Other Weapon	Burglary
Regular Charter	-0.021	-0.024**		0.013**	-0.030**	
	(0.223)	(0.006)	(.)	(0.003)	(0.009)	(.)
Cyber Charter	-0.437***	-0.029		-0.047***	-0.333*	
	(0.000)	(0.392)	(.)	(0.000)	(0.028)	(.)
Enrollment (100s)	0.002	0.000		-0.000	-0.000	
	(0.129)	(0.569)	(.)	(0.943)	(0.867)	(.)
Enrollment Squared	0.000	0.000		0.000	0.000	
	(0.871)	(0.276)	(.)	(0.792)	(0.194)	(.)
Low Income (%)	0.002***	0.000		0.000*	0.002***	
	(0.000)	(0.509)	(.)	(0.050)	(0.001)	(.)
Low Income Squared	-0.000*	0.000		-0.000	-0.000*	
	(0.030)	(0.866)	(.)	(0.251)	(0.027)	(.)
English Language (%)	0.002	0.001		0.000	-0.001	
	(0.183)	(0.179)	(.)	(0.928)	(0.276)	(.)
English Language Squared	-0.000	-0.000		0.000	0.000	
	(0.237)	(0.302)	(.)	(0.822)	(0.918)	(.)
Female (%)	-0.015***	-0.003		-0.007*	-0.009	
	(0.001)	(0.122)	(.)	(0.031)	(0.441)	(.)
Female Squared	0.000**	0.000+		0.000+	0.000	
	(0.004)	(0.082)	(.)	(0.092)	(0.505)	(.)
SWD (%)	0.007	-0.000		0.002	0.002	
	(0.202)	(0.965)	(.)	(0.313)	(0.296)	(.)
SWD Squared	-0.000	0.000		-0.000	-0.000	
	(0.269)	(0.194)	(.)	(0.343)	(0.464)	(.)
White (%)	-0.001	-0.000		0.000	-0.001+	
	(0.227)	(0.864)	(.)	(0.249)	(0.080)	(.)
White Squared	0.000	-0.000		-0.000	0.000	
	(0.138)	(0.916)	(.)	(0.354)	(0.152)	(.)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns three or six because of concavity issues.

Table A32: School Sector and Safety Problems

	Arson	Vandalism	Criminal Trespass	Possess Controlled Substance	Distribute Controlled Substance	Alcohol
Regular Charter		-0.080*		-0.061+	0.008	0.036
	(.)	(0.014)	(.)	(0.088)	(0.243)	(0.131)
Cyber Charter		-0.596***		-0.638***	-0.076***	-0.217***
	(.)	(0.000)	(.)	(0.000)	(0.000)	(0.000)
Enrollment (100s)		-0.000		0.014***	0.001*	0.002+
	(.)	(0.960)	(.)	(0.000)	(0.018)	(0.052)
Enrollment Squared		0.000		-0.000	-0.000	-0.000
	(.)	(0.366)	(.)	(0.186)	(0.428)	(0.611)
Low Income (%)		0.002		0.004**	0.000	0.001*
	(.)	(0.123)	(.)	(0.003)	(0.148)	(0.032)
Low Income Squared		0.000		-0.000+	-0.000	-0.000+
	(.)	(0.492)	(.)	(0.055)	(0.367)	(0.089)
English Language (%)		-0.005		-0.004	-0.000	-0.003
	(.)	(0.154)	(.)	(0.192)	(0.608)	(0.344)
English Language Squared		0.000		0.000	0.000	0.000
	(.)	(0.387)	(.)	(0.925)	(0.876)	(0.314)
Female (%)		-0.039		-0.041***	-0.003	0.013
	(.)	(0.290)	(.)	(0.000)	(0.259)	(0.534)
Female Squared		0.000		0.000***	0.000	-0.000
	(.)	(0.287)	(.)	(0.000)	(0.342)	(0.552)
SWD (%)		0.003		0.008	0.004	0.002
		(0.754)		(0.241)	(0.119)	(0.779)
SWD Squared	(.)	-0.000	(.)	-0.000	-0.000+	-0.000
		(0.499)		(0.632)	(0.068)	(0.914)
White (%)	(.)	0.002	(.)	-0.004*	0.000	0.001
		(0.411)		(0.013)	(0.509)	(0.441)
White Squared	(.)	-0.000	(.)	0.000+	-0.000	-0.000
		(0.229)		(0.058)	(0.557)	(0.795)
N	2875	2875	2875	2875	2875	2875

Notes: P-values in parentheses. + p < 0.10, * p < 0.05, ** p < 0.01, *** p < 0.001. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model. Standard errors could not be calculated for columns one or three because of concavity issues.

Table A33: School Sector and Safety Problems

	Tobacco or Vaping	Cyber Harassment	Academic Dishonesty	School Code of Conduct
Regular Charter	-0.166+	0.017*	0.182	4.989*
	(0.065)	(0.043)	(0.207)	(0.016)
Cyber Charter	-0.801***	-0.111	-0.410*	-11.257+
	(0.000)	(0.140)	(0.016)	(0.069)
Enrollment (100s)	0.060***	-0.001	0.022	0.257**
	(0.000)	(0.386)	(0.164)	(0.004)
Enrollment Squared	-0.001***	0.000	-0.000	-0.002
	(0.000)	(0.102)	(0.232)	(0.145)
Low Income (%)	0.017***	0.001	-0.006	0.017
	(0.000)	(0.210)	(0.535)	(0.764)
Low Income Squared	-0.000**	-0.000	0.000	0.001
	(0.001)	(0.183)	(0.576)	(0.118)
English Language (%)	-0.019*	-0.003+	-0.005	-0.079
	(0.013)	(0.090)	(0.834)	(0.404)
English Language Squared	0.001**	0.000*	0.001	0.000
	(0.005)	(0.034)	(0.486)	(0.925)
Female (%)	-0.019	-0.007+	0.049	0.117
	(0.441)	(0.065)	(0.706)	(0.752)
Female Squared	0.000	0.000*	-0.001	-0.002
	(0.366)	(0.045)	(0.632)	(0.644)
SWD (%)	0.031+	0.001	-0.002	0.621*
	(0.061)	(0.886)	(0.968)	(0.019)
SWD Squared	-0.000	0.000	-0.000	-0.008
	(0.216)	(0.952)	(0.906)	(0.192)
White (%)	-0.004	0.001	-0.006	0.077
	(0.275)	(0.153)	(0.267)	(0.385)
White Squared	0.000***	-0.000	0.000	-0.001+
	(0.000)	(0.190)	(0.375)	(0.092)
R-Squared	0.3990	0.0441	0.0891	0.2394
N	2875	2875	2875	2875

Notes: P-values in parentheses. + $p < 0.10$, * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Average marginal effects are reported after a two-part model using probit in the first part and ordinary least squares regression in the second part. Each observation is weighted by student enrollment. Each model includes grade and county fixed effects. "SWD" is "Students with Disabilities." Each dependent variable is divided by student enrollment (in 100s). Perfect predictors are not dropped from the model.

Figure A1: Distribution of Misconduct (Academic or Code of Conduct) Per Enrollment